

**Math 1010 – Intermediate Algebra, Math 1050 – College Algebra, Math 1060 Trigonometry**

**Mrs. Lambourne Bingham High School 2014-2015**

**If you do not read this disclosure you will still be held to the policies outlined by it.**

**Course Description**

THESE ARE COLLEGE COURSES! They follow the syllabi and guidelines used for the corresponding courses at Salt Lake Community College. This information and other helpful hints are available at [www.slcc.edu/math](http://www.slcc.edu/math). The problems assigned are considered the minimum required for sufficient understanding of the material and students are encouraged to work through more than those assigned. It is ultimately the student's responsibility to make sure that prerequisites are fulfilled, the entire application process has been completed, and the concepts have been mastered. It will be very important that you attend class, pay attention, do the assignments, ask questions, and read the text. Putting forth an honest effort will virtually guarantee success in this class. Grades will be earned based on the points you accumulate on four different types of assessments:

**Quizzes/Job Related Skills**- Approximately 5%: Quizzes may be unannounced. Students who are tardy on the day of a quiz will not be allowed to take the quiz. Skills include: attendance, punctuality, on-task behavior, initiative, participation. Each tardy will result in a 1% grade decrease. (Classroom rules and consequences are posted in the classroom.)

**Homework/Projects** - Approximately 20%

Each homework assignment will be graded on the following scale:

3 points for complete accurate work on all problems (1 or 2 points for partially complete)

2 points for the spot-checked problem (1 each for complete & correct)

5 points total

**Tests**- Approximately 50% (Exams will be given at the end of each unit and may be comprehensive.)

**Final Exam**- Approximately 25% (**The final is comprehensive and must be passed with at least 60%. Otherwise a D is the highest grade that can be earned.**)

<b>Grade Scale-</b>	A 100-93%	A- 92-90%	B+ 89-87%	B 86-83%	B- 82-80%	C+ 79-77%
	C 76-73%	C- 72-70%	D+ 69-67%	D 66-63%	D- 62-60%	F below 60%

**Advanced notification for absences on test day is required.** If advanced notification is not given, the student **will not** be allowed to make up the test. A phone or written message from a parent with a return number will suffice. There are **no exceptions!** To reduce hall pass use and the number of late assignments, each student will be given six "Courtesy Passes" per semester. A pass may be used as a hall pass or to turn in a late assignment (a pass must accompany each late assignment). At the end of the semester, the unused passes can be turned in for 5 points each. (a maximum of 3% grade increase). This can make a huge difference in a student's grade! Please choose wisely. For bookkeeping purposes, late assignments will be indicated on Skyward with a ninety-nine hundredths score (e.g. 3.99 out of 5). All assignments must be turned in before the test on that material.

**The award of high school credit for this class is subject to the conditions outlined in Bingham High School's attendance policy.**

**TIPS THAT WILL HELP MAKE YOU SUCCESSFUL IN THIS CLASS:**

1. This is a college class and it requires college-level commitment. **YOU MUST BE PREPARED TO WORK HARD!** If you are not sure that you are ready for a class of this nature, you may want to reconsider your enrollment (especially if you're a junior).
2. Do the assignments right away. Some students are tempted to put off the assignments until the last minute. This always leads to trouble. (Examples of trouble: poor test scores, poor grades, loss of high school credit, an F on your transcript that lowers your GPA, W or E on a college transcript, starting your college career with a low GPA on your transcript, loss of financial aid, etc.)
3. Be willing to ask questions. Learning to ask questions in a familiar environment (high school) is much easier than trying to learn that skill in an intimidating environment (college campus).
4. If you're having trouble or issues, tell the person who can help the most...your teacher. If the teacher is unavailable, use a study group.
5. Do the review assignments for every test and follow the rules for late assignments.
6. Pay attention to details. There are lots of things to keep track of in this course. One of the best skills you can learn in a math class is how all the little details fit into the big picture. Practice this on every assignment.

**SLCC General Education Statement**



This course is part of the General Education Program at Salt Lake Community College. This course is designed not only to teach the information and skills required by the discipline, but also to develop vital workplace skills and to teach strategies and skills that can be used for life-long learning. General Education courses teach basic skills as well as broaden a student's knowledge of a wide range of subjects. Education is much more than the acquisition of facts; it is being able to use information in meaningful ways in order to enrich one's life. While the subject of each course is important and useful, we become truly educated through making connections of such varied information with the different methods of organizing human experience that are practiced by different disciplines. Therefore, this course, when combined with other General Education courses, will enable you to develop broader perspectives and deeper understandings of your community and the world, as well as challenge previously held assumptions about the world and its inhabitants. Math 1010 fulfills the **Quantitative Studies (QS)** requirement for the General Education Program at SLCC. Math 1050 fulfills the **Quantitative Literacy (QL)** requirement.

### Concurrent Enrollment Memorandum of Understanding

#### I understand that:

1. I am enrolled in a college level class and it demands the responsibility and maturity proportional to a college level student.
2. The content of this course will be appropriate for college level students. To be successful it will require approximately 2 hours of study for each hour in class.
3. I will be graded on a college level grading standard; any late or makeup work will be allowed at the instructor's discretion.
4. **If I score lower than 60% on the final exam, then the highest grade I can receive is a D. To advance to the next math CE class I must successfully complete this class with a grade of C or better.**
5. Cheating will not be tolerated. Any student who participates in cheating will receive a zero for that work. A second instance of cheating will result in a failing grade for the semester. I know what constitutes dishonesty and cheating. I will not participate in any dishonest activities.
6. Regular classroom attendance and participation are required, and failure to attend and participate will affect my grade.
7. It is my responsibility to return my SLCC Application Form, a signed SLCC Memorandum of Understanding, class request form, application fee, and qualifying test score to my instructor by the specified date in order to receive college credit for this class.
8. **I can only change my class during the first four days of each high school semester.** If I withdraw from the class after that time I will receive an "F" grade for the high school quarter. Registration at the college takes place about one month after the semester begins. If I withdraw from the class after registration has occurred at the college I will receive a "W" or an "E" on my college transcript which counts as 0.0 on my grade point average. It is my responsibility to take care of registration and withdrawal if it becomes necessary. **Furthermore, I understand that I must obtain the instructor's permission (this means I must actually speak to my instructor) to officially withdraw from a concurrent enrollment class.**
9. It is my responsibility to confirm that my concurrent credit will transfer to the higher education institution which I plan to attend.
10. A semester grade will be recorded at SLCC and will be the same as the class's final quarter grade.
11. I realize I will not be allowed to retake a concurrent enrollment class in high school.
12. I must have my own graphing calculator for Math 1060. (TI-83+ or TI-84+ preferred) In Math 1010 only a scientific calculator may be used. A graphing calculator will not be allowed on any exam in Math 1010 & Math 1050. Calculators with CAS may not be used.
13. I will be expected to create an on-line "E-Portfolio" and submit signature assignments for my general education courses.
14. If I sluff, I will not be allowed to make up any work missed that day.
15. If I must miss class, I should notify the teacher in advance. Arrangements can usually be made to get the necessary information.
16. Occasionally students are asked to trade papers when correcting. The teacher corrects all tests. Student corrected assignments will be randomly collected and checked. **If I have called an incorrect score,** I will need to **immediately** produce **all** of the past assignments so they can be checked for accuracy. Zeros will be given for all assignments that cannot be immediately verified.
17. Electronic communication and entertainment devices should not be used in any way in class. Each time one is used, seen, or heard in class, the device will be confiscated, and parents will be contacted.
18. I must buy the textbook.  
(Math 1010, Intermediate Algebra: Concepts & Applications 9<sup>th</sup> edition by Bittinger/Ellenbogen/Johnson, Addison Wesley, publisher)  
(Math 1060: Trigonometry by Mark Dugopolski, Addison Wesley, 3<sup>rd</sup> ed.)  
(Math 1050, College Algebra 9<sup>th</sup> Ed. by M. Sullivan, publisher Pearson/Prentice Hall)  
I should be aware that college math texts usually come with a solution manual, CD, and review book. If I am buying the book from a source other than the college bookstore, I should be sure I know what course materials are included in the final price.

#### Tutoring

I am available before school at 7:00 am and after school every day until 3:00 p.m. for students who need extra help. No appointment necessary.

#### Office Hrs.

I am available for parent meetings via phone or in person during my prep periods which are 2<sup>nd</sup> and 6<sup>th</sup> periods (9:10-10:40 am M-TH, 9:55-11:10am F). I am also available before and after school during tutoring times. Please make an appointment so I can be sure to be available.

#### Secondary Math 1010/1050

**Bingham High School**  
**Mrs. Lambourne**  
**tammy.lambourne@jordanschooldistrict.org**

I have read and understand the policies, procedures and expectations as outlined in the disclosure document for Mrs. Lambourne's Math 1010/1050 class.

\_\_\_\_\_  
Student Name (Please Print)

\_\_\_\_\_  
Period

\_\_\_\_\_  
Student Signature

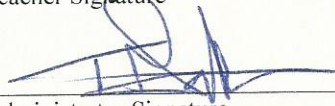
\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent or Guardian Signature

\_\_\_\_\_  
Date

*Tammy Lambourne*  
\_\_\_\_\_  
Teacher Signature

*8/21/2014*  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Administrator Signature

*8/25/14*  
\_\_\_\_\_  
Date

Parent/Guardian Information

Parent/Guardian Names (Please print) \_\_\_\_\_

Daytime Phone Numbers \_\_\_\_\_

Email Address \_\_\_\_\_

Important information I should know: